1.1 Read the following introduction to your students

Folklore is a traditional story of a community passed through generations by word of mouth. Failure is a common theme in these types of stories. People like to bond over each other’s disasters. This is one of those stories.

1.2 Story Items

Tell your students they are going to watch a video about failure. Tell them it involves the following things:

- A gorilla mask
- Underwear
- A sea of silence
- A stage
- Failure

1.3 Prediction

Ask students to predict what will happen in the video. Invite students to ask closed questions [yes or no questions] to predict what happens in the video. Then divide students into pairs to come up with answer to share with the class.

1.4 The Facebook Conversation

Hi Sophie
Great show. Singing, comedy, poise... you can do it all. You inspired me to write a show (of course I can’t sing or have any musical talent...) It will be called "Chimonobo"

HEHEHE. I really hope you do start writing Munchip. If I can do it...anyone can...well...not anyone...but you have a vague comic appeal...yes. DO IT!!! And be merry....thankso so much for coming btw...you

Get the students to read the messenger conversation and build on their original prediction. Reveal that it was a comedy show.

1.5 Act 1, 2 & 3

Students watch the video up to the end of Act 2. At the end of Act 2, tell students they are going to watch three people who were at the show. Get students in groups to predict what those three people might say about the show.

Show Act 3 and get students to note down what each person thought about the performance.

1.6 Act 4

Show Act 4 and get students to vote on whether Chimponobo should be reborn again or not?

1.7 Word Bag

Students read the transcript and put five items of language in their ‘bag’ to use in the future.
1.8 Flipgrid
For homework or in class students make a video in the class Flipgrid retelling what happened in the story or tell their own failure story (encourage them to use some of the expressions at the end of the transcript to structure their story).*

*See Student Notes for transcript, glossary and story telling expressions.

The structure of this lesson plan is based on the ideas of Jamie Keddie from his online course 'The Fishbowl'.